**Course Syllabus**

**Course Title:**

Standard Response Protocol (SRP) and Standard Reunification Method (SRM) / 1-Day Train-the-Trainer

**Course Duration:**

8 - Hours

**Program:**

Leadership Development and Command Programs (LDCP) / National Incident Management Program / Active Shooter Incident Management (ASIM) / School Safety and Violent Event Incident Management (SSAVEIM) – Reunification.

**Course Prerequisites:**

None

**Course Description:**

The SRP/SRM Full-Day Train the Trainer introduces the concepts and history of the Standard Response Protocol and the Standard Reunification Method and how to educate students and staff in the programs and strategies to implement the programs.

The SRP was introduced in 2009 and is a proven enhancement to school safety planning used by thousands of schools in the US and Canada. Later, in 2012, The SRM was introduced to fill a critical void in school safety planning: how to reunite students with their parents after a crisis.

This training takes a deep dive into what both of the programs are and how to begin using them, and it included a brief segment on Incident Command and how it relates to crisis management for educators.

**Course Requirements:**

Pre-Course Work – None

Course Work – 100% attendance and participation

Post-Course Work – None

**Course Policies:**

**Safety Policy:**

Students shall understand and follow all instructions pertaining to operational safety, as stated by instructors or as written in course materials. Instructors and students shall be mindful of safety at all times. Conduct judged to be unsafe shall be grounds for dismissal from the course.

**Academic Integrity Policy:**

IFSI has the responsibility for maintaining academic integrity so as to protect the quality of the education provided through its courses, and to protect those who depend upon our integrity. It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions. Any violation of the code of conduct is grounds for immediate dismissal from the course.

**American Disabilities Act:**

As guaranteed in the Vocational Rehabilitation Act and in the American Disabilities Act, if any student needs special accommodations, they are to notify their instructor and provide documentation as soon as possible so arrangements can be made to provide for the student’s needs. If arrangements cannot be made at the class site, the student will test at an alternative time and place where the special accommodation can be made.

**Course Content:**

**Module: 1**

Title: Introductions

# Terminal Learning Objective:

Students will recognize the course goal, enabling objectives, course schedule, course performance requirements, and introduce themselves.

Enabling Learning Objectives:

1. State the goal and summarize objectives for the course,
2. Describe the course schedule and complete administrative requirements,
3. Describe how participant performance is evaluated, and
4. Understand relational coordination theory and the importance of knowing who is in the room and what their role is.

**Module: 2**

Title: SRP Classroom Training

# Terminal Learning Objective:

Students will gain the ability to perform classroom training of the Standard Response Protocol.

Enabling Learning Objectives:

1. Discuss the history of SRP
2. Conduct classroom training
3. Discuss questions regarding the SRP

**Module: 3**

Title: SRP Resources, Drills and Messaging

# Terminal Learning Objective:

Students will gain an understanding of how and why the SRP should be used as an all-hazards school safety enhancement.

Enabling Learning Objectives:

1. Discuss the why behind the SRP.
2. Recognize how the SRP can be used in managing daily operational school-based events.
3. Identify the need for standard practices

**Module: 4**

Title: Introduction to Incident Command

# Terminal Learning Objective:

Students will gain an understanding of how and why Incident Command should be used in a crisis.

Enabling Learning Objectives:

1. Identify the history of NIMS and ICS
2. Understand basic Incident Command Structure, and
3. Recognize how ICS can be used in managing school-based events.

**Module: 5**

Title: Introduction to the Standard Reunification Method

# Terminal Learning Objective:

Students will gain an understanding of how and why the SRM should be used in the aftermath of a crisis.

Enabling Learning Objectives:

1. Identify the history of SRM,
2. Discuss the concepts of the SRM program
3. Identify how to plan and conduct a student/parent reunification.

**Module: 6**

Title: The Reunification Operation Kit

Terminal Learning Objective:

Students achieve an understanding of how to create a Reunification Operation Kit (ROK).

Enabling Learning Objectives:

1. Identify the level of effort necessary in planning.
2. Identify the concept of operation of the SRM and ROK.
3. Identify how to conduct a student/parent reunification.

**Module: 7**

Title: Resources on iloveuguys.org

Terminal Learning Objective:

Students will be able to implement and train on the SRP and SRM in their organizations by using all the resources available at iloveuguys.org.

Enabling Learning Objectives:

1. Identify SRP and SRM materials on iloveuguys.org,
2. Implement the SRP and SRM in their organizations

**Reference List:**

*I Love U Guys Foundation,* Standard Response Protocol K12 (2025)

*I Love U Guys Foundation*, Standard Reunification Method V3 (2025)

*C3 Pathways / Illinois Fire Service Institute* School Safety and Violent Event Incident Management (2022)

**Course Schedule**

##### DAY ONE

# **Event**  **Duration**

Module 1 - Introductions 0.5 hours

Module 2 - SRP Classroom Training 1.5 hours

Module 3 -SRP Resources, Drills and Messaging 1.5 hours

Module 4 – Introduction to Incident Command System 0.5 hours

LUNCH 1.0 hour

Module 5 - Introduction to the Standard Reunification Method 1.5 hours

Module 6 - The Reunification Operation Kit 1.5 hours

Module 7 – Resources 1.0 hour